## **B.Sc. Computer Science Honours**

## 6 Semester Course

## List of Courses

| SI No | Name of the<br>Course  | Semester | Course<br>Code | ICredit |    | Name of the<br>Programme               | -    |   |  | Introdcuti<br>on year of<br>new<br>course | Percentag<br>e of<br>Revision | BoS Date   |
|-------|--|----------|----------------|---------|----|--|------|---|--|---|-------------------------------|------------|
| 1     | Computer<br>Fundamentals,<br>Computer<br>Architecture<br>and<br>Organization | 1        | CMSA<br>P1T    | 10      | 75 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | scientific problems.<br>ii) To impart the basic<br>concepts of digital<br>computers.<br>iii) Able to analyse the<br>designing process of<br>combinational and<br>sequential circuits<br>iv) Identify different input<br>output devices and the<br>control circuit.<br>v) Able to understand the | In this course, students<br>are involved in basic<br>computer literacy<br>considered as base of<br>the said programme<br>which helps them to<br>enter in administration<br>and similar job fields,<br>hence during class<br>assignements and<br>different logical<br>problem are given to<br>make better<br>understandings<br>regarding subject. |   | 25                            | 02.07.2015 |

| 2 | Digital<br>Laboratory, C<br>Programming<br>Laboratory | 1 | CMSA<br>P1P | 4 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | measured data and<br>underlying physical<br>principles.<br>ii) Specify appropriate<br>equipment and procedures,<br>implement these<br>procedures, analyse and<br>interpret the resulting data.<br>iii) Design and build a<br>software/hardware part to<br>meet desired specifications<br>and tests it using<br>appropriate testing strategy<br>and/or equipments.<br>iv) Illustrate flowchart and<br>algorithm for a given<br>problem<br>v) Inscribe C programs using | In this course students<br>are given different<br>hands-on experiment<br>regarding operational<br>paradigm of computer<br>hardware, which helps<br>to build the basis to<br>become a computer<br>hardware engineer, also<br>students are asked in<br>class to solve<br>assignments to learn the<br>basic building blocks of<br>writing and developing<br>the software programs,<br>which in turn helps<br>them to acquire the<br>position in IT industry<br>for software<br>development. |  |  |  |  |
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| 3 | Data Structure-<br>I, Numerical<br>Analysis and<br>Operational<br>Research | 2 | CMSA<br>P2T | 10 | 75 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | ii) Exemplify and implement | software development<br>in IT industry. Hereafter<br>students have to face |  |  |  |  |
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| 4 | Data Structure-<br>I, Numerical<br>Analysis (Lab) | 2 | CMSA<br>P2P | 4 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>I) Interpret and compute<br/>asymptotic notations of an<br/>algorithm to analyze the<br/>consumption of resources<br/>(time/space).</li> <li>ii) Exemplify and implement<br/>stack, queue and list ADT to<br/>manage the memory using<br/>static and dynamic<br/>allocations.</li> <li>iii) Develop and compare the<br/>comparison-based search<br/>algorithms and sorting<br/>algorithms.</li> <li>iv) Identify appropriate data<br/>structure and algorithm for a<br/>given contextual problem<br/>and develop in C.</li> <li>v) Demonstrate<br/>understanding of common<br/>numerical methods and how<br/>they are used to obtain<br/>approximate solutions to<br/>otherwise intractable<br/>mathematical problems.</li> <li>vi) Apply numerical methods<br/>to obtain approximate<br/>solutions to mathematical</li> </ul> | approaches in<br>computational<br>mathematics paradigm.<br>It helps them to<br>implement basic<br>building blocks of<br>optimized and<br>sophisticated<br>application in softawre<br>industry. Also sudden<br>qualitative tests are<br>taken to teach them<br>instant implementation<br>of logic and structure of<br>a logical problem using<br>programming laguages,<br>which in turn helps<br>them in future to<br>implement different |  |  |  |
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| 5 | Discrete<br>Mathematics,<br>Graph Theory,<br>Object<br>Oriented<br>Programming,<br>Data Structure-<br>II | 3 | CMSA<br>P3T | 10 | 75 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | them.<br>ii) Achieve substantial<br>experience to comprehend<br>formal logical arguments<br>iii) Be skilful in expressing<br>mathematical properties<br>formally via the formal<br>language of propositional<br>logic and predicate logic<br>iv) Be able to specify and<br>manipulate basic<br>mathematical objects such<br>as sets, functions, and<br>relations and will also be<br>able to verify simple<br>mathematical properties<br>that these objects possess<br>v) Acquire ability to describe<br>computer programs (e.g.<br>recursive functions) in a<br>formal mathematical | In this course<br>assignments and real-<br>life examples are<br>considered as teaching<br>aids to teach different<br>computational<br>mathematical approach<br>which helps the<br>students to be data<br>analytics, research<br>analytics. Different<br>presentation of new<br>applications related to<br>data science, data<br>analysis, statistics<br>engineering etc are also<br>shown them. Guidance<br>through different<br>programming tools help<br>them to learn the basic<br>building blocks of<br>writing and developing<br>the OOP software<br>programs. |  |  | 25 | 02.07.2015 |
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| 6 | Discrete<br>Mathematics,<br>Graph Theory,<br>Object<br>Oriented<br>Programming,<br>Data Structure-<br>II (Lab) | 3 | CMSA<br>P3P | 4 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>I) Able to construct simple mathematical proofs and possess the ability to verify them.</li> <li>ii) Achieve substantial experience to comprehend formal logical arguments</li> <li>iii) Be skilful in expressing mathematical properties formally via the formal language of propositional logic and predicate logic iv) Be able to specify and manipulate basic mathematical objects such as sets, functions, and relations and will also be able to verify simple mathematical properties that these objects possess v) Acquire ability to describe computer programs (e.g. recursive functions) in a formal mathematical manner vi) Be able to apply basic counting techniques to solve combinatorial problems</li> </ul> | In this course different<br>assignments and small<br>project works are given<br>as well as they are asked<br>to give presentation on<br>some relevant topics, to<br>be more familiar<br>regarding the course. It<br>helps them to infer the<br>knowledge for future<br>working paradigm. |  |  | 10 | 02.07.2015 |
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| 7 | System<br>Software &<br>Operating<br>System, Formal<br>Language and<br>Automata<br>Theory, Design<br>and Analysis of<br>Algorithm | 4 | CMSA<br>P4T | 10 | 75 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>ii) Understand the process<br/>management policies and<br/>scheduling of processes by<br/>CPU</li> <li>iii) Describe and analyze the<br/>memory management and<br/>its allocation policies.</li> <li>iv) Identify use and evaluate<br/>the storage management<br/>policies with respect to<br/>different storage<br/>management technologies.</li> <li>v) Define languages by<br/>abstract, recursive<br/>definitions and by regular<br/>expressions.</li> <li>vi) Design a finite automaton<br/>to recognize a given regular</li> </ul> | applications. Case<br>studies on different<br>scenario in automation<br>industry are also<br>discussed to build the<br>basis of working globally<br>with automakers,<br>suppliers, and<br>technology companies<br>that are developing<br>automation mechanism.<br>It also helps to work in |  |  | 30 | 02.07.2015 |
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| 8 | System<br>Software &<br>Operating<br>System, Formal<br>Language and<br>Automata<br>Theory, Design<br>and Analysis of<br>Algorithm | 4 | CMSA<br>P4P | 4 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | memory management and<br>its allocation policies.<br>iv) Identify use and evaluate<br>the storage management<br>policies with respect to<br>different storage<br>management technologies.<br>v) Define languages by | Uses of different<br>software tools in the<br>paradigm of automation<br>based on different<br>operating systems are<br>taught them to get the<br>flavour of real-life<br>applications of<br>computation world. |  |  |  |  |
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| 9 | Database<br>Management<br>System,<br>Microprocessor<br>, Software<br>Engineering | 5 | CMSA<br>P5T | 13 | 100 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>ii) Students would be able to<br/>implement the logic by using<br/>tools like ERD.</li> <li>iii) Ability to normalize the<br/>database &amp; understand the<br/>internal data structure.</li> <li>iv) Students would clearly<br/>understand the transaction<br/>system &amp; could extract data<br/>efficiently.</li> <li>v) Describe the general<br/>architecture of a<br/>microcomputer system and<br/>architecture &amp; organization<br/>of 8085 &amp; 8086<br/>Microprocessor and<br/>understand the difference<br/>between 8085 and advanced</li> </ul> | In this course students<br>are provided several<br>real-life alike query<br>handling system.<br>Presentation on the<br>application and uses of<br>search engines. Also the<br>optimization techniques<br>of the machine<br>dependent instructions<br>through<br>microprocessors.<br>Altogether these help<br>the students to be<br>system admin, query<br>handler, performance<br>optimizer of<br>computation system in<br>future. |  |  |  |  |
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| 10 | Database<br>Management<br>Laboratory,<br>Assembly<br>Language<br>Programming<br>and I/O<br>Interfacing, GUI<br>Development<br>Laboratory | 5 | CMSA<br>P6P | 13 | 100 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | concepts taught in the<br>classroom.<br>ii) Develop students' ability<br>to solve open ended<br>problems through the design<br>and construction of new<br>artifacts or processes.<br>iii) Develop debugging<br>capability in order to<br>propose and apply effective<br>engineering solutions.<br>Procedures/algorithms | assignments and class<br>test on the basis of<br>current on-going system<br>enhancement policies<br>are arranged. Students |  |  |  |  |  |
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| 11       Multimedia,<br>Computer       6       CMSA<br>P7T       13       100       Computer<br>Science       CMSA       100       0 | 11 | Computer<br>Networking,<br>Data<br>Communicatio<br>n and Internet | 6 |  | 13 | 100 | Computer<br>Science | CMSA | colour, lighting, shading etc.<br>on modelled objects/scenes<br>to make it realistic.<br>iv) To obtain various<br>operators for performing<br>various affine<br>transformation operations.<br>v) To build strong<br>foundation to study<br>advanced courses like Image<br>Processing, Pattern<br>Recognition and research<br>work.<br>vi) Analyse the concepts of<br>networks, types and<br>architectures and identify | them. Hey are asked to<br>present some reports<br>on the existing<br>applications. Thus the<br>learning about existing<br>concepts become little |  |  | 20 | 02.01.2015 |
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| 12 | Network<br>Programming,<br>Web<br>Programming,<br>Project Work   | 6 | CMSA<br>P8P | 13 | 100 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | protocols which supports<br>the Internet<br>ii) Able to use common<br>programming interfaces for<br>network communication<br>iii) Acquire the knowledge of<br>TCP/UDP sockets<br>iv) Create applications using<br>techniques such as<br>multiplexing, forking,<br>multithreading etc.<br>v) Acquire knowledge of<br>UNIX/LINUX OS to build<br>client-server applications.<br>vi) Learn the basics of<br>HTML5<br>vii) Build the foundation of<br>front-end design<br>viii) Learn client-side<br>programming in Javascript<br>ix) Able to produce solutions<br>that meet specified needs<br>with consideration public<br>health, safety, and welfare<br>as well as global, cultural,<br>social, environmental and<br>economic factors. | In this course different<br>existing real-life<br>problems based on their<br>gained knowledge from<br>prior course are<br>implemented. It helps<br>them to use their<br>inherent knowledge<br>with the acquired<br>knowledge to flourish<br>their thinking, which in<br>turn helps them to cope<br>up as fast as possible<br>with the challenging<br>scenario of S/W<br>industry. |  | 25 | 02.01.2015 |
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| 13 | Number<br>System &<br>Boolean<br>Algebra<br>Basic Building<br>Blocks of<br>Computer and<br>Their<br>Implementatio<br>n | 1 | CMSGP1<br>T | 2  | 75  | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>i) Creating fundamental<br/>background of computer<br/>science.</li> <li>ii) Building up fundamental<br/>concepts of digital logic<br/>design and Boolean algebra.</li> </ul>  | In this course though<br>assignments and<br>presentation on the<br>course topics students<br>learn basic idea of the<br>course which in turn<br>helps them to acquire<br>positions in basic job<br>market in computation<br>industry.   |  | 33 | 11.12.2015 |

| 14 | C Programming<br>-I                                   | 1 | CMSGP1<br>P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA |  | In this course students<br>are taught through<br>programming tools and<br>practical assignments<br>which helps them to<br>know how to develop<br>the programming<br>architecture. Thus it<br>helps them to work in<br>S/W development                      |  |  |
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| 15 | Algorithms &<br>Data Structure<br>Operating<br>System | 2 | CMSGP2<br>T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>i) Creating fundamental<br/>background data structure<br/>and algorithm.</li> <li>ii) Building up concepts of<br/>theory of operating system<br/>design.</li> </ul> | industry in future.<br>Students are taught<br>through the<br>assignemnts and<br>discussion on the<br>working principle of OS<br>through presentation. It<br>helps them to make<br>their footprints in IT<br>industry.                                      |  |  |
| 16 | C Programming<br>-II                                  | 2 | CMSGP2<br>P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | i) Implementation of data<br>structures and other<br>algorithm using C.  | In this course students<br>are taught advanced<br>level of the<br>programming language<br>through different<br>practical assignments<br>and presentation, thus<br>they become familiar<br>how to develop logic<br>and applications<br>through programming. |  |  |

| 17 | Database<br>Management<br>System<br>Cryptography | 3 | CMSGP3<br>T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>i) Creating fundamental<br/>background database<br/>management systems.</li> <li>ii) Implementing theory of<br/>RDBMS using SQL package.</li> <li>iii) Building mathematical<br/>background and theoretical<br/>knowledge of cryptography.</li> </ul> | In this course students<br>are taught by<br>considering the<br>examples of some real-<br>life on going query<br>management system<br>which helps them to<br>make better<br>understanding of the<br>query exection. Thus it<br>helps them to become<br>system administrator in<br>future in different<br>application domain. | 2016-17 | 11.12.2015 |  |
|----|--|---|-------------|---|----|--|------|--|---|---------|------------|--|
| 18 | Database Lab                                     | 3 | CMSGP3<br>P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | The student should be<br>familiar with at least one<br>standard commercial RDBMS<br>software under desktop or<br>multiuser environment   | Practical approaches of<br>the theoretical<br>applications are taught<br>through different query<br>execution tools which<br>enrich them for better<br>understading of<br>different existing real-<br>life applications.  |         |            |  |

| 19 | Computer<br>Network and<br>Internet<br>Technologies<br>Graph Theory | 4 | CMSGP4<br>T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>i) Creating fundamental<br/>background of theory of<br/>networking.</li> <li>ii) Introducing the science<br/>behind Internet and its<br/>technologies.</li> <li>iii) Building up background<br/>for graph theoretical<br/>approach.</li> </ul> | In this course students<br>are taught by<br>mentioning the<br>examples of different<br>network protocols<br>through presentation<br>and they are also asked<br>to solve assignemnts,<br>which in turn helps<br>them to be familiar with<br>the working activity of<br>networking. It helps<br>them to understand the<br>data communication<br>system in IT industry. |         |            |  |
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| 20 | Python<br>Programming   | 4 | CMSGP4<br>P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | Introducing students to<br>scripting language using<br>Python.  | In this course students<br>get introduced to flavor<br>of scripting language<br>through Python<br>scripting. In Python<br>scripting they gets used<br>to using several<br>mathematical and<br>scientific packages like<br>numpy, mathplotlib.<br>This helps them in<br>building solutions for<br>scientific problems in<br>respective domain.                        | 2016-17 | 11.12.2015 |  |

| 21 | Circuit<br>components<br>and network<br>Physics of<br>semiconductor<br>devices | 1 | ELTGP1T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | analyze different circuits and<br>networks.<br>iii) Ability to obtain<br>theoretical knowledge of<br>construction and<br>characteristics of various<br>electronics devices and also<br>to have the idea of working<br>of those devices. | Studnets are taught<br>through basic texts and<br>class assignments. Also<br>they are given<br>assignments so that<br>they they gets<br>accoustomed to witing<br>technical content or<br>papers. This method<br>helps them building<br>technical paper writing<br>skills.   |  | 55 | 10.08.2017 |
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|    | Circuit Theory<br>and Study of<br>Junction Diode<br>& Transistors              | 1 | ELTGP1P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA |   | Students are first<br>introduced to basics of<br>electronics<br>experimental devices.<br>They are given<br>assignments on analog<br>electronics so that they<br>gets an idea on how to<br>work with eqipments of<br>analog elctronics. This<br>shold help them to<br>achieve experimental<br>exposure in basic<br>electonics. |  | 44 | 10.08.2017 |

| 23 | Transistor<br>circuit – Design<br>and<br>applications<br>Analog<br>integrated<br>circuits –<br>OPAMP and<br>Timer chip: | 2 | ELTGP2T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | <ul> <li>i) Ability to study and<br/>identify transistors.</li> <li>ii) Ability to implement<br/>practical experiments of<br/>transistors.</li> <li>iii) Understanding<br/>Operational Amplifier and its<br/>applications.</li> </ul> | Transistors are OP AMPs<br>are inherent part of<br>study of electronics.<br>Student are taught<br>theory of these devices<br>through use case<br>senarios along with the<br>basics. They gets an idea<br>on useability of these.   | 57 1 | 0.08.2017 |
|----|---|---|---------|---|----|--|------|---|--|------|-----------|
| 24 | Applications of<br>BJT and Analog<br>IC OPAMP & IC<br>555.  | 2 | ELTGP2P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | Understanding the practical<br>modern application of<br>electronics and related field<br>through industry visit.  | The industry visit is one<br>of the highlights of the<br>course. They visit<br>institutions like VECC<br>and by guided visit, they<br>acquire immense<br>knowledge of the<br>current search and<br>applications of<br>electronics and relevent<br>domain. Also in practical<br>they need to complete<br>assignments on OP<br>AMPs and transistors. | 44 1 | 0.08.2017 |
| 25 | Electronic<br>Instrumentatio<br>n<br>IC Design<br>Technology  | 3 | ELTGP3T | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | Ability to identify Integrated<br>Circuits (ICs) and study their<br>characteristics.  | During the course<br>students are provided<br>with class assignments<br>on ICs. Also they are<br>required to submit<br>reports on pactical uses<br>of IC.  | 65 1 | 0.08.2017 |

| 26 | Simulations<br>with Hardware<br>& Circuit<br>Description<br>Languages  | 3 | ELTGP3P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | To impart the basic concepts<br>of Analog ICs such as<br>Operational Amplifier<br>(OPAMP) and Timer Chip (IC<br>555), with hands-on<br>experiments using them in<br>the laboratory.<br>Understanding CRO with<br>hands on experiments. |  |  | 50 | 10.08.2017 |
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| 27 | Digital<br>Communicatio<br>n and<br>Communicatio<br>n Technology<br>:<br>Optoelectronic<br>s and Display<br>Devices: | 4 | ELTP4T  | 2 | 50 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | i) Ability to understand<br>basics of communication.<br>ii) Ability to understand<br>basics of optics.   | Students are given<br>mthematical assignmets<br>and thory assignmets<br>related to basics of<br>communiction<br>technology.  |  | 57 | 10.08.2017 |
| 28 | Project Work   | 4 | ELTGP4P | 1 | 25 | B.Sc<br>Computer<br>Science<br>Honours | CMSA | Experience of hands on<br>electronics project.   | Through the project<br>students try to<br>implement their basic<br>knowledge of<br>electronics<br>implementing a project.<br>Students try to<br>implement utility<br>devices or automated<br>circuits. |  |    |            |

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